



EYFS Curriculum One Year Cycle



Children have a detailed, planned and progressive continuous provision provided year-round allowing them to develop and work on their own next steps and interests at their own pace, exploring and repeating experiences and engaging with learning opportunities several time over. This continuous provision allows adults to help children embed basic skills and become lifelong learners and valuable in our community. Our EYFS curriculum follows the statutory framework for EYFS and the 7 educational programs whilst also preparing children with the skills and knowledge needed for them to access the Newton Curriculum in Years 1 – 6 by following a different topic as a vehicle for learning each half term. The EYFS curriculum repeats each year, with Pre-School and Reception experiencing the topics in different ways.

Theme loosely aligns to Y1-6 curriculum	All about me	Festivals and Remembrances	Water and Ice	Traditional Tales	Beasts	Growth
Overall Theme of the Topic	Children learn about belonging to their family and Newton as they explore their own and other families. They explore what makes their family special and celebrate other families. Children take part in the school Harvest Festival to celebrate together and being part of the community. This is great foundations for history, RE, sense of self, belonging, their local area and being part of the school community.	Children learn about where traditions come from. They look at festivals and traditions in their families and compare them. They also look at other festivals from other cultures which celebrate good triumphing and giving lasting hope through light. Children gain a sense of the past from looking at old toys too. They think about heroes from the past. This is a great foundation for later learning in History, RE, D & T, diversity, Hope, Triumph and Heroes, Christmas and the Nativity in a church school.	Children look at other worlds as they explore the Arctic. They explore the changes that can be seen in water in the different states and problem solve as they look at the seasonal changes happening. This is a great foundation for science, D & T, geography, problem solving, reasoning and diversity.	Children begin to look at traditional tales for the first time, learning what a story is and how to act out stories in role as characters. This is a great start to learning traditional tales all through school, working together, making their own props and learning about story structures. This is a great start to their whole English journey at Newton and their skills with the expressive arts.	Children look at their local environment and the beasts living within. They learn about other creatures and how to care for them, having some exciting key experiences of watching things hatch and grow through different life stages. This is great foundation for science and geography.	Children continue to explore their local environment and this time focus on the plants that grow there. They learn how to care for the environment and notice the changes in plants and themselves as they grow from the seeds they will have planted. This is a great foundation for geography, science, expressive arts and art as they draw from life.