

	Spanish Long Term Plan				
EYFS Theme (1 year cycle)	EYFS – focus intentions taken the EYFS curriculum	Whole School Text Topic (2 year Cycle)	KS1	LKS2	UKS2
All About Me		Traditional Tales, Myths and Legends			
Festivals and Remembrances		Other Worlds		Juan y Los Frijoles Magicos	Espanol
Water and Ice		Environment		Rainforests	Yucatan
Traditional Tales		Belonging			
Beasts		Hope Triumph and Heroes		Tengo, Tengo, Tengo	Escrito
Growth		Change		Los Tres Cerditos	iOla!

EYFS

Although foreign language is not specifically part of the EYFS curriculum, under People and Communities, children will begin to explore that there is a world out there and that people in that world are different in many ways, one of which is that they speak a different language. Children will initially learn several ways to answer the register in different languages, understanding that it means hello. They will also, as part of their learning in other areas, look at different celebrations, religions, traditions and foods.

KS1

Again, the National Curriculum does not specifically mention KS1 in the Modern Foreign Language Curriculum. However, to lay some foundations in KS1 and give our children the best start, children at Newton will listen to nursery rhymes in Spanish. The 'Exploders and Travel' unit in Environment touches upon Spanish and Mexican history and how Spanish became spoken in Mexico, with the voyage of Christopher Columbus.

	AUTUMN1 All About Me	AUTUMN2 Festivals and Remembrances	SPRING 1 Water and Ice	SPRING 2 Traditional Tales	SUMMER 1 Beasts	SUMMER 2 Growth
EYFS CYCLE 1						
Why this, why now?	Children learn about who they are. Children answer the register in different language from around the world. They learn the conventions of reading and writing English and develop their phonics.	Children look at others cultures' festivals and that people celebrate different things. Children answer the register in different language from around the world. They learn the conventions of reading and writing English and develop their phonics.	Children learn about the Arctic and people can live very different lives to their own. Children answer the register in different language from around the world. They learn the conventions of reading and writing English and develop their phonics.	Children begin to learn the traditional tales. They learn the conventions of reading and writing English and develop their phonics. Children answer the register in different language from around the world.	Children answer the register in different language from around the world. They learn the conventions of reading and writing English and develop their phonics.	Children answer the register in different language from around the world. They learn the conventions of reading and writing English and develop their phonics.
	AUTUMN		SPRING		SUMMER	
KS1 CYCLE 1	..					
Why this, Why now?	Children learn the traditional tales and deepedn their understadning of them for when they look at them in Spanish.		Children explore another country, China and learn that other countries have different languages, and in this case even a different writing system.		Children learn about Christopher Columbus travelling to the Americas in 1492. They learn he was sent by the Spanish king. This is crucial for thinking why Spanish is spoken in Mexico. Children learn about where the continents are on the World map. They also learn that there are other countries which vary quite a lot form each other.	
	AUTUMN		SPRING		SUMMER	
KS1 CYCLE 2						
Why this,			Children again look at the oceans and continents around the world.			

why now?			
LKS2 CYCLE 1		Juan y Los Frijoles Magicos explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding days of the week greetings numbers	Rainforests explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding Days of the week Greetings Numbers Colours Animals Learn La Vaco Lola
Why this, Why now?		Children have potentially their first look at Spanish, learning some basics of vocabulary such as days of the week, greetings, numbers and look at the story of Jack and The Beanstalk in Spanish - Juan y Los Frijoles Magicos.	Children build on last term's learning to consolidate greetings, days of the week and numbers. They also learn animals, colours and a song 'La Vaco Lola' and 'Ojos a la Vela' to apply their learnt vocabulary. As they learn about Mexico in many other aspects of this term's learning, children also study 'Dia de los Muertos' (Day of the Dead) to appreciate Mexican culture and their Mayan ancestry. This links back to KS1 and Christopher Columbus.

LKS2 CYCLE 2		Tengo, Tengo Tengo explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding Greetings Numbers Days of the week Learn Tengo, Tengo Tengo	Los Tres Cerditos Learn Estrellita done estas Read La Gallinita Roja and Los Tres Cerditos explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language listen attentively to spoken language and show understanding by joining in and responding Greetings Numbers Colours Animals Clothes
Why this, why now?		This may be children's first encounter with Spanish, learning some basics of vocabulary such as days of the week, greetings, numbers and look at the song Tengo, Tengo, Tengo.	Children build on last term's learning to consolidate greetings, days of the week and numbers. They add to the knowledge with colours, animals and clothes. They learn the song Estrellita Donde Estas and look at two more traditional tales of La Gallinita Roja and Los Tres Cerditos.
UKS2 CYCLE 1		Espanol read carefully and show understanding of words, phrases and simple writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Yucatán present ideas and information orally to a range of audiences speak in sentences, using familiar vocabulary, phrases and basic language structures engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

		write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing Languages – key stage 2 Places in a town Transport Saying sentences Writing sentences	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Body parts and appearance Saying sentences Writing sentences
Why this, Why now?		Building on LKS2 learning, children will learning how to say and write sentences thinking about masculine and feminine and other grammatical considerations. They will be working more on having more back and forth conversations. Children are learning lots about Spain in their other learning this term, particularly the Catalan region.	Children continue to think about their grammatical learning and writing skills from last term and start to think about themselves more, learning body parts and actions.
UKS2 CYCLE 2		Escrito understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing Languages – key stage 2 School Saying sentences Writing sentences	iOla! develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Feelings Saying sentences Writing sentences
		Building on their understanding from LKS2, children will be writing Spanish this term and using lots of prior learnt Spanish to do so. They will be learning new vocabulary about school and writing about it.	Building on their understanding from LKS2, children will be writing Spanish with term and using lots of prior learnt Spanish to do so. They will be learning new vocabulary around feelings and writing about it.