

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the case of Bubble/School Closure:

Children will be offered remote learning on our chosen learning platform Google Classroom although this will not include Live Sessions for the first two days. Work resources or devices will be sent home if required for children to be able to access remote learning.

In the case of individual isolation:

Work will be placed on our remote learning platform Google Classroom immediately. Work resources or devices will be sent home if required for children to be able to access remote learning. Children will not access live learning in this instance but they can expect contact from the class teacher. Children will not be expected to complete remote learning if they are unwell. Communication with parents will ensure there is no pressure for children to complete work until they are well. Learning will be available for the children when they are well enough to begin.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children may access different resources for learning in certain subjects which are readily available at home for all children. Where possible, children will be sent resources for all core subjects they will require.

Live sessions will happen at least twice a day to ensure children have access to teaching of key concepts, live feedback and learning alongside their friends.

We are committed to teaching a broad and balanced curriculum and will continue to offer learning for all subjects due to be taught that term remotely. Live sessions will focus on core subjects for teaching although feedback will be given for all subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	At least 3 hours of remote learning material will be available for all EYFS pupils and Key Stage One pupils. At least four hours of remote learning will be available for all Key Stage Two pupils. Although this is the minimum expectations, we will on the whole be providing learning for all subjects we were expecting to offer in school.
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Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be provided via Google Classroom. This is a secure platform and children will be given their own individual logins to access this. All live teaching, learning material, feedback and general communication will be done through Google Classroom. Children can submit finished work through this platform for feedback from the class teacher or adults that has set the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Children who need a device to access our online learning platform will be provided with a device on loan. These will be signed out with a user agreement and will need to be returned once remote learning has ceased. A survey was completed and all those that requested one were entitled to access one on loan. Care calls are used to assess a range of things including the need for any additional resources.
- Any children who do not have access to the internet will be provided with all the resources they require and paper copies of the learning. Feedback can be provided via care calls or parents can drop off/mail learning in for teachers to mark.
- All of the needs of our families will be assessed continually through the period of remote learning. Changes will be made where appropriate to ensure all children can access remote education of a high quality.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Access to Google Classroom where learning is set daily and can be submitted to the teacher once complete.
- Access to Oxford Owl for reading materials online which are book banded and appropriate to the child's level.
- Access to Times Tables Rock Stars to practise times tables and division facts.
- Resources will be sent from school where required to enable all children to learn. These may be bespoke and differ from family to family.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected to attend the Live Sessions and engage in the remote learning. We have offered a flexible version of remote learning to ensure all children can access the learning at different times if required due to individual family circumstances.
- Engagement in remote learning will be tracked and anyone struggling to attend live sessions or complete learning will be offered support to do so.
- Anyone falling into the vulnerable category due to engagement in remote learning may be offered a place in school. This will be on a case by case basis and at the discretion of the Headteacher.
- Older children may need help accessing their learning to begin with but with teacher support should need less support from parents on a daily basis. Parents should make themselves aware of the learning they are accessing and support if required. Teachers will give support on how to do this via care call if required.
- Parents may need to be more present for younger children both to aid in technical issues, provide the learning opportunity or support during live sessions. Teachers will support children on the main part during live sessions and can offer support to parents via care calls if required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children engagement will be tracked on a daily basis but review by Senior Staff on a weekly basis. Information on learning they have submitted, contact with parents, attendance to live sessions and time active on Google Classroom will all be considered.
- Care calls will initially be used to address any barriers to engagement including resources, devices or access to the internet.
- Anyone falling into the vulnerable category due to engagement in remote learning may be offered a place in school. This will be on a case by case basis and at the discretion of the Headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's knowledge will be assessed through the work they submit and contribution to live sessions.
- For older children, where appropriate, quizzes or simple assessments made be requested to measure the progress made during the unit of learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with SEND will be given appropriate learning to meet their needs.
- Interventions will continue remotely if required.
- Small group work will be offered through live teaching via Google Classroom to ensure they receive the enhanced level of support required.
- Increased care call to parents to communicate how well needs are being met.
- Individual tuition will be offered to support children in meeting their targets.
- Decision on how the remote learning will look if different will be made with partnership of parents.
- Anyone falling into the vulnerable category due to engagement in remote learning may be offered a place in school. This will be on a case by case basis and at the discretion of the Headteacher.
- As in school, as much as possible, the remote learning experience will be tailored to meet the needs of the pupil.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will remain as above apart from the absence of live session.

If you have any more questions or require anymore information then please feel free to get in touch and book a time to discuss this further with Aimee Riley (Headteacher).