

Cycle 1 2021 - 2022	Autumn Traditional Tales, Myths and Legends	Spring Other Worlds	Summer Environment
Text Spine			
Mandatory Texts	May vary depending on whole school week Alternative Three Little Pigs Prince Cinders Me and You Rapunzel Lost Happy Endings	Where the Wild Things Are Emily Brown and the Thing A Mr Majeka Book (on main fiction part of library) The Magic Paintbrush Other stories from China	Leaf Somebody Swallowed Stanley Big Book of Blue What a Waste Poetry Song of the Iceberg – Billy Bragg
Bible Quote	With many such parables he spoke the word to them, as they were able to hear it. Mark 4.33	<u>Psalm 139:9-10</u> If I take the wings of the morning and dwell in the uttermost parts of the sea, even there your hand shall lead me, and your right hand shall hold me	In the beginning, God created the heavens and the earth. Genesis 1.1
Trips and Experiences	Normanby Hall Trip Animals from Zoolab	Chinese New Year Tuesday 1st February (2022) Year of Tiger Try Chinese Foods	World Oceans Day 8 th June Overnight stay at Skegness Aquarium and trip to the seaside



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Overall theme and focus	Children begin to look at some twisted fairy tales and learn another one – Rapunzel. Continue to look at morals and good and bad choices. Are the bad guys always bad and the good guys all way good?		Look at other parts of the world that are very different - China and compare it to Newton		Looking after the environment as God's creation – focus on the oceans – plastic pollution in the oceans and global warming melting the ice caps and endangering habitats.	
Change Agents – Courageous Advocacy	Children will have been exploring good vs bad in the traditional tales. How can they be a force for good in the local community?		Explore a current issue affecting China. Alternatively, could learn about Christians living in China.		Children will raise awareness of plastic pollution and how it is ravaging the oceans.	
Science	Year 2 Animals	Year 2 Materials	Year 2 Animals – Look at Chinese animals.	Year 2	Year 2 Plants	Year 2 Living things and their habitats (Animals) Polar bear adaptations and losing its habitat
Geography	Where is this story going? use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.		Ni Hao! understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. World map: continent of Asia, China, Beijing Children had their first opportunity to compare Newton to the Arctic and Arctic in a more general way in EYFS 'Water and Ice' this topic allows children to delve deeper into an area and culture as they study China and specifically the city of Beijing. Children		Water World five oceans, surrounding seas, hot and cold areas of the world in relation to the Equator and the North and South Pole. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage World map: 5 oceans, 7 continents, North pole, South Pole, Equator UK map: seas around the UK World map: Australia Children have seen in their last unit that there are oceans and continents, learning about China being in	



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	Children continue the idea from EYFS of using stories as an introduction to places and settings. They develop their understanding of maps and how they can provide information about an area. Children will also be including human and physical features as they learn these concepts. They will be learning direction skills and linking this to using maps to find out information. They will also use maps to find 'features'. Children will observe the weather and seasonal change throughout the year.	learn more vocabulary comparing one type of settlement to another and a vastly different culture to their own. This topic is planned to fall at the time of Chinese New Year, and children have a very immersive topic learning lots about China across the other subject areas to really allow them to learn more about this fascinating other culture. Children develop their use and understanding of human and physical features, directional skills and maps for information. They will look at globes in this unit as well as 2D maps. Children also learn the location of Asia as a continent. Children will undertake fieldwork in their local environment to study Newton to compare to Beijing. Children will observe the weather and seasonal change throughout the year.	Asia, they continue this as they learn what the oceans and continents are and the names of the 7 continents and 5 Oceans. They are learning about explorers of the past in history and mark Australia for Matthew Flinders and learn about his mapping part of Australia. They continue to use maps and globes to understand the Earth as a whole as they explore the North and South poles and the Equator. This is a great start to children learning further up the school of how the Earth's systems are linked and it is very much 'one Earth'. Children also use their skills to compare the Poles to each other and the countries along the equator. Children are introduced to the location of Kenya, a country they will look at in LKS2 'Settlement'. Children have now looked at a range of different types of environments. This learning gives context to learning the continents and oceans and children have a focus of oceans through their topic of 'Environment'. They continue the idea of courageous advocacy by thinking further about what they can do to care for their planet and specifically oceans. Children will observe the weather and seasonal change throughout the year.
History	In My Day Changes in homes and food in living memory link heavily to D and T Changes in homes and food in living memory – Lincolnshire Life museum boxes available: Kitchen Lighting Technology in the home Toys	My, How It's Changed Changes in living memory – technology – phones/computers/televisions/ipads	Exploration and Travel sea exploration – Christopher Columbus and Matthew Flinders – local person of historical interest Compare Amy Johnson's first flight from London to Australia as first solo woman – from Hull
Design & Technology	Puppets To use a range of materials creatively to design and make products. To develop and share their ideas,	Chinese Food Chinese cooking – Make a simple dish which is healthy and includes all food groups. Take a poll of	Fish Food Understand where food comes from – sea food Cooking nutritional food Skills



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	experiences and imagination – create puppets with textiles to retell the stories.		family or friends and create a dish. Chinese Chicken and Veg Bowl		Smoked Salmon bagel, Tuna rainbow salad	
Computing Optional unit 2.2 we are games testers	Switched on Online Safety – Unit 2	Switched on Computing – Unit 2.5 We are animators	Switched on Computing – Unit 2.4 We are safe researchers	Switched on Computing – Unit 2.1 We are astronauts	Switched on Computing – Unit 2.6 We are zoologists	Switched on Computing – Unit 2.3 we are photographers Learn to Code PB 1 – Activity 3 and 4
Art and Design	Puppets To use a range of materials creatively to design and make products. To develop and share their ideas, experiences and imagination – create puppets with textiles to retell the stories. Material: textiles Children have made props to retell and act out their own stories in EYFS. In this topic, children can continue to use that idea and develop their skills from ‘Festivals and Remembrances’ sewing to create a sewn puppet designed to show a character from one of the traditional tales. This links to ‘Wax Prints’ in LKS2 and Ragdoll in UKS2 as well as all other design and artistic learning.				Plastic Pollution to use a range of materials creatively to design and make products. Craft makers and designers, - using recycled products for art. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – sea pictures, recycled plastic creatures. Artists: Gilles Cenazandotti: Plastic Beach; Angela Haseltine Pozzi—Washed Ashore https://time.com/4358434/world-oceans-day-art-marine-plastic/ Drawing skills too – Robert Lyn Nelson Materials: recycled plastic and pencil and paint This beautiful topic is children’s first look at how art can be used to make a statement to show what an artist thinks or feels about something. They learn about how sculptures have been created by several artists using plastic pollution salvaged from the seas and oceans. They learn how the artists have created sculptures to highlight the issues affecting the oceans and all the plastic waste that ends up there in. The idea of art being used to show artists feeling and thoughts is picked up in Frida Kahlo, Salvador Dali, Pablo Picasso and Antoni Gaudi in KS2. This topic really fits well with the rest of the environment topic	



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					with the oceans focus are looking at across English and other subjects.	
PE						
Music	Story time Year 1 and 2	Nativity	Animals Year 1		Water year 1 and 2	Travel Year 1 and 2
PSHE	Being me	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Thankfulness ½ (Christian Harvest and Jewish Sukkot)	God	Places of Worship ½ (Church and Synagogue)	Salvation	Creation	Islam - God