

Newton on Trent Church of England Primary School

Sports Premium Report 2024/25



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Children continue to access a range of sports through a external coach/PE provider. New outdoor equipment was purchased to increase team sports and application of PE skills on the playground. Children are learning the skills involved in a range of competitive sports through sports coaches. The use of this skills has been limited due to COVID19 stopping any trips. Children have accessed a range of activities including yoga, gymnastics and archery. Children have taken part in cross school competitions and were very successful. Children are swimming on a more regular basis and children who are below the expected standard are going throughout the year.	Children to access more opportunities for competitive sport. Continue to offer a range of sports within the curriculum for all children to access. Increase capacity in leadership of PE to extend the provision that school can offer. Ensure swimming begins earlier for the younger children. Refurbish the front playground to increase a wide range of physical activity for all ages. (this will be funded out of additional carry forward)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 24/25		Total fund allocated: £16,078		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to invest in outdoor play equipment to ensure playtimes offer children the chance to participate in competitive sport and develop skills taught in PE sessions.	Buy a range of outdoor play equipment with a focus on team games and competitive sport. These resources should be chosen so children can link them to the skills learnt in PE sessions.	£1500	Children use their skills from the PE sessions in their own time on the playground. Children are given the skills and resources to carry out a physical activity but with purpose. Children will master the skills in a range of sports due to having the opportunity to refine what they have learnt. All children are physically active at playtime rather than sitting on benches or in the garden.	Equipment will be chosen for longevity and flexibility of use. A range will be chosen so that children of all ages are able to access this equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Physical activity to continue be at the heart of the school day and go beyond PE sessions. PE Leadership to include time out of class to ensure PE is continuously monitored and improved upon.	Coaches to take not only PE sessions but also lunchtime clubs and afterschool clubs. Inclusive sports to be taught to impact on personal development and SMSC Wow active to be implemented and embedded throughout the school year. Enrichment sessions happening three times a year including balance bikes.	£6048	More children to be physically active through the whole school day. Learning behaviours improved. Children to have an understanding of the role sport plays in all people's lives. Children to have an increased level of respect for sports men and women in a range of sports. All children assessment more accurately and progress measured.	Staff will have observed the coaches delivering the sessions offering sustainability of this delivery once the coaches finish their time with us.
--	--	-------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MSP coaches to deliver one of the PE sessions in a range of sports for teacher to observe and then team teach. Leader assigned in PE-Leadership time given to lead, monitor and further develop the subjects	All staff to rotate to see all sports delivered by MSP. Staff to begin to team teach with MSP in order to understand how to differentiate for a differing range of abilities in PE. CR to take on the leadership of PE and all that this entails. CR to hand over PE Leadership by the end of 2024/25 Monitoring and Evaluation to take place. PE Policy renewed	£8500 £6049	All staff will have a stronger understanding of a range of skills in different sports Differentiation in PE sessions is more evident. Higher ability children in PE are given more stretch and challenge within PE sessions Children are assessed more accurately moderated by our sport coach experts.	Ensure all staff are teaching these skills shortly after MSP have delivered. PE observations
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to refurbishment the front playground to improve and sustain surfacing and equipment for physical activity.	Plan of the from playground to be established. Three quotations to be gathered.	£20,000-ain budget share.	Children will be able to access a broader range of sport due to increased space and facilities.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils: Children access competitive sport within school. Children access different competitive sport outside of school as a result of the opportunity in school. School offers competitive sports both for individuals and for teams	Actions to achieve: Enter competitions with other schools to allow children to take part in competitions in teams. MSP to organise. Organise a completion that requires individual entry (running) within the school's partnership	Funding allocated: £8500	Evidence and impact: More children are taking part in competitive sport.	Sustainability and suggested next steps:
---	---	--	--	---