

Catch-up Premium Plan-Newton on Trent Church of England School



Identified Impact of Lockdown

<u>Maths</u>	Children can recall some facts and knowledge but on further observations children had lost a great deal of ability to think at the higher levels of learning and reason with the fluency and habitual nature we were used to.
<u>Reading</u>	Although not a main priority as the loss of learning was lower than that for Maths, there was evidence of the children's reading diet becoming reduced and not reading as broadly as they had been impacting on their comprehension skills. Lower down, there was evidence that some children had lost some of their early phonics knowledge.
<u>Social and Emotional Health</u>	We recognised that children learning had been impacted on all levels to with a marked difference in some children's confidence as learner. Some children who had been at home for a significant amount of time demonstrated gaps and reluctance to take part in all learning in the curriculum. This is taking a little longer to recover than we expected.

Funding overview

Detail	Amount
Recovery premium funding allocation this academic year	£2080
Recovery premium funding carried forward from previous years (enter £0 if not applicable)	£1160
Total budget for this academic year	£3240

Activity in this academic year

This details how we intend to spend our recovery premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2796

Desired Outcome	Chosen Action/Approach	Impact-review July 2023
<i>To close the gap for children who has lost learning in regards to higher level reasoning in Maths.</i>	<i>Training in Numicon and Numicon resources to enable a consistent approach across the board for teaching.</i> <i>This will improve the quality of teaching and subject knowledge for children to close gap.</i> Teacher subject knowledge will be improved to have a positive impact on teaching and learning as a whole. New resources for interventions will also offer subject knowledge for the smaller steps for children to achieve.	

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 660

Desired Outcome	Chosen Action/Approach	Impact-review July 2023
<i>Children to receive high quality intervention in RWI phonics to ensure any learning lost is caught up.</i>	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/2-targeted-academic-support Purchase of additional RWI resource to enable a higher level of pinny time/interventions to take place.	

	CR to monitoring and coach staff in ensuring a keep up don't catch up approach.	
	Fresh Start training and resources purchased to ensure	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,550-supported through the pupil premium budget as need overlaps

Desired Outcome	Evidence that supports this approach	Impact Review-July
Children to show an improved level of confidence and resilience in class. Children are able to be active participates in their learning and are able to bounce back from mistakes or set-backs to achieve the learning on offer.	https://educationendowmentfoundation.org.uk/support-for-schools/school-improvement-planning/3-wider-strategies?utm_source=/support-for-schools/school-improvement-planning/3-wider-strategies&utm_medium=search&utm_campaign=site_search&search_term=wider%20s Interventions in Social and Emotional skills-FRIENDS intervention/ELSA/Drawing for Talking Pastoral TA to run additional support for children struggling with social and emotional needs creating a barrier for learning. Mental Health lead leadership time to implement and monitor whole school initiatives. Whole school approach to mental well-being and being mindful children still may need time or alternative strategies to support them to increase confidence in themselves as learners.	

Total budgeted cost: £ 3465 + £10,550 funded through PP

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Due to the amount of money, we received for recovery premium, much of our catch-up was funded through the tutoring grant and we also assigned COVID19 catch up as one of School Development Priorities. Rather than the minimum funding we received be a barrier to ensuring children caught up any lost learning, we assigned school budget and Pupil Premium where appropriate to improve standards and mitigate the effect of the pandemic.