



Read Write Inc. at Newton on Trent.

Read Write Inc is a comprehensive scheme to teach phonics to children in reception to Year 1 and can be used into Year 2.

It is taught in small streamed groups, and is designed to be taught by teachers and teaching assistants. Children will be assessed each half term on their reading and writing skills and put in the most appropriate group for their current attainment and next steps.

In their groups, children will learn all the common ways to encode sounds in the English language, starting with Set 1:

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

As they learn the sounds, they will learn to blend them together to read words and segment words and write them down. They will then apply their reading skills to read books matched to the sounds they have learned, following this they will use their sound knowledge to first begin writing simple words and then simple sentences. When learning the Set 1 sounds, children will also learn how to form them correctly, using a phrase linked to the picture of the sound, such as all around the apple and down the leaf and slither down the snake.

When confident to use these sounds to decode and encode words, children will move onto Set 2 and then Set 3 sounds:



and the appropriate level books and writing tasks. At these later stages they will learn spelling rules, how to use different punctuation and the grammatical rules required for the Year 1 curriculum. This will equip children for the statutory phonics screen test in June of Year 1 and give them a strong foundation of skills they need ready for learning the rest of the English curriculum.

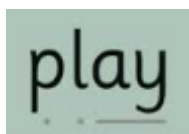
Read, Write Inc. Glossary:

Fred Talk: saying each sound in a word, so c/a/t

Fred Talk and read: saying each sound in a word and then blending them to say the word, c/a/t = cat

Fred in your Head: when children internalise the blending process, thinking the sounds through in their head and then just say the word.

Fred Fingers: using our fingers to segment the sounds onto, there is one finger for one sound so fish would be three Fred fingers.



Dots and dashes: where sounds are shown as a single letter for the sound or special friends, which are underlined.

Special Friends: digraphs or trigraphs where two or three letters are combined to make a new sound, such as sh, ay, igh. This also includes split vowel digraphs the 'ay' sound in cake. No longer called magic e!



Handwriting Phrases and Red Words Mat



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
--------------------------------	---------------------------------------	---------------------------	--	--	---------------------------------------	-----------------------------------	---	--



All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
--------------------------	-----------------------------------	--	--	--	--	---	----------------------	--



Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
--	-----------------------------------	------------------------------	---	---------------------	-------------	---	--

Red Words

I
to
the
no
go
my
your
said
you

