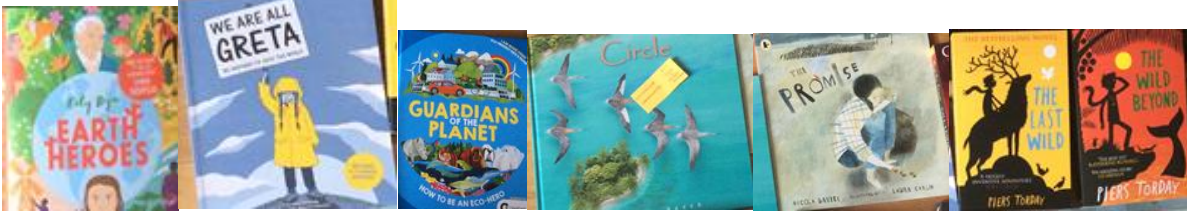


UKS2 Cycle 1 LTP

Cycle 1 2025-26	Summer Environment
Text	
Mandatory Reading Texts	The Circle The Promise (writing) The Last Wild Earth Heroes – Non-fiction (writing) We Are All Greta -non-fiction Guardians of the Planet – non-fiction
Mandatory Poetry	Nation's Ode to the Coast – John Cooper Clarke, Let Noone Steal Your Dreams – Paul Cookson (Year 6 only)
Bible Quote	In the beginning, God created the heavens and the earth. Genesis 1.1
Trips and Experiences	Modern Farm Visit, Year 6 Theme Trip Park Trip
Overall theme and focus	Look at the problems with land use changes, what is being done and what they can do. Look at palm oil, vegetarian/veganism, deforestation and their consequences, does this move them to think about how they as an individual live their life.
Courageous Advocacy and Agents for Change	Looking at the example of Greta Thunberg and others as an agent for change, children will think how they too can be a guardian of God's creation and how they can have a positive impact on the environment. Watch Newsround every day.
Science	Year 6 Living Things and Their Habitats Also plant things to grow and eat – could be peas/beans/toms/potatoes – need to plant at the start of term, linked to D&T Following on from LKS2, the children learn more about classification and identification of animals. They learn about Carl Linnaeus who developed a classification system which is still used as the basis for classification today.
Geography	Farms, Forests and Trade In this fascinating topic, children delve deeper into economy, trade, land use and the human impact of global trade. Children will be looking at the impact of farming, linking to the history of early farming with the Sumerians in history. Children will look at land use in the last 50 or so years and see how it has changed in the UK as well as looking at deforestation since the last ice age and the rise of farming. They will look at the rise in population and look for links using geographical enquiry skills. They will look at how food can travel around the world now, as well as other goods and services, and what impact this has on the Earth. Children will then be exploring what people have chosen to do to try to minimise their impact on the Earth by exploring food miles and buying local,



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	vegetarianism/veganism and fair trade. They will be looking in more detail at the UK's trade links with Mexico and Spain. This topic gives children a real chance to link back through all their learning in geography from EYFS to KS1 and LKS2 looking at the human impact on the environment and what they can do about it.	
History	First Farmers – Ancient Sumerians Children continue their learning from LKS2 'Ice Age' to study one of the earliest civilisations that settled down to farm. Children learn about Ancient Sumer and how they developed the plough, early maths, cuneiform as the first writing and developed a way to measure time and also the wheel. Children learn when these fundamental ideas were first created and how they still affect life today. Children will revisit the idea of archaeology as they learn about a culture in another part of the world. This links heavily to the idea of farming changing the world and how humans impact the environment in the rest of the UKS2 topic.	
Design & Technology	Farm Food Food is covered each year in D & T as it is so important the children live well. In this unit, children will use food they have grown themselves to explore where food comes from. They might grow and harvest: Peas - picking a pea-pod; Broad beans and picking them then top and tailing them. New potatoes - digging up potatoes. Strawberries to pick and create a dish with. They may also make dairy products such as butter or produce their own bread. They also think about other foods from around the world thinking about the ethics of where our food comes from, such as Fair Trade and Food miles. Children also consider the reasons behind people choosing vegetarianism and veganism.	
Computing	Word Processing (5) (Microsoft, Apple & Google) 2BeSafe	3D Modelling (6) 2BeSafe
Art and Design		
MFL	Yucatán Children study Mexico and Mexican Spanish to present ideas and information orally to a range of audiences, speaking in sentences, using familiar vocabulary, phrases and basic language structures. They engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. They focus on body parts and appearance, saying whole sentences and writing sentences.	
PE	TBC	TBC
Music	Make You Feel My Love	End of Year Production They take part and perform in the school production. Children take on larger roles as they move through the school and in UKS2 take on the majority of acting parts and may have solos.
PSHE	Relationships Year 5	Changing me Year 5
RE	SDU – What is Philosophy? (Yr 5) Discussion around World views, and not specific religions	What is my worldview? (Yr 6 topic) Discussion involving all RWs