

Cycle 2 2026-27	Autumn Belonging
Text	
Mandatory Texts	The Miraculous Journey of Edward Tulane Oliver Twist (plus film adaptation) Street Child Arrival
Poetry	Matilda – Hilary Belloc, Silver – Walter De La Mere
Bible Quote	Galatians 3:28 There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus.
Trips and Experiences	London Day Trip (TBC), Lincolnshire Day at the Showground (Unable to go due to clash with PGL this year), PGL, Pantomime
Overall theme and focus	When people do not belong in their homes/ lands anymore – refugees and emigrating. Not belonging to anyone/a family – orphans and the start of the Barnado's charity (Street Child). Belonging in our universe. Look at London in the industrial revolution (orphan books) and Victorian London class system and inequality.
Courageous Advocacy – Agents for Change	Children to watch Newsround each day. Children to decide what issue and how they want to help. Children forced to move from where they belong – refugees. Samaritan's Purse Shoe Box appeal – how can we help?
Science	Year 5 Earth and Space Children spend a whole term on this topic they only encounter once. However, they will be drawing on some learning from LKS2 geography and KS1 seasonal change. Learning about our place in the universe, they learn about the solar system and how the Earth rotates around the sun. This will also allow children to remember some learning from light units in KS2 as well. Children link this to their English learning with 'Here We Are' by Oliver Jeffers – and watch the Vimeo of Overview.
Geography	Lincolnshire and Beyond Children take their initial learning about counties from LKS2 and develop it further in this topic as they learn to name and locate more of the English counties. They will use a variety of maps to do this. They will also further their understanding and locational knowledge of what is in each county in terms of human and physical geography. Children will continue to deepen their understanding and appreciation of Lincolnshire as the place they belong to by visiting Lincolnshire Day at Lincolnshire showground. Children will be using digital maps to in order to learn more about the English Counties and their features. Lincolnshire day will be celebrated in school too.



UKS2 Cycle 2 LTP



History	Victorian England This topic links very well to the English texts studied, providing context to deepen understanding for both subjects. Children build on their understanding of class systems from Anglo-Saxons and Viking topics in LKS2 to see how there was a huge social divide in Victorian London and learn about how Barnardo's was set up for children who 'did not belong to anyone'. This provides a great springboard for children to become courageous advocates themselves. This topic uses the recurring theme of London as a backdrop to base their learning on. They also learn more about the huge advances made by humans in the 'Industrial Revolution' and how it changed the whole country and world, altering the way people lived.	
Design & Technology	Solar System Toy Linked to their belonging and space topic, children draw on their previous learning of D & T and electronics from science to create a moving model of the solar system. They will explore existing space toy examples and then design their own.	
Art and Design	William Morris As children study the Victorians, they learn about a famous designer from that time, William Morris, one of the highest regarded cultural figures of the time. They study mainly his print work of wallpaper and fabric in this topic but also learn about the arts and craft movement. Again, this gives children the understanding that designers and artists design all manner of things. This will in part draw on children's KS1 Botanist topic of plants as they study the environmental inspiration behind much of Morris's work, their well practised drawing skills and provide a new experience as they block print their design to repeat the pattern.	
MFL		
Computing	Networks (4) 2BeSafe	Databases (4) Blogging (4) 2BeSafe
PE	TBC	TBC
Music	Happy	Nativity They take part and perform in the school production. Children take on larger roles as they move through the school and in UKS2 take on the majority of acting parts and may have solos.
PSHE Year 6	Being me (Year6)	Celebrating differences (Year6)
RE	How do people know who or what to believe? Christianity, Judaism, Agnostic plus all others may come into discussion	What do people believe about the existence of God? Christianity, Judaism, Agnostic plus all others may come into discussion