

Cycle 1 2025-26	Autumn Traditional Tales, Myths and Legends	
Text		
Mandatory Reading Texts	Guardian advert – The Little Pigs / True Story of the Three Little Pigs - Writing Brothers Grimm – Aschenputtel Beowulf (writing) Hobbit Anglo-Saxon - non-Fiction	
Mandatory Poetry	Jabberwocky – Lewis Carroll, Sonnet 18 – William Shakespeare	
Bible Quote	With many such parables he spoke the word to them, as they were able to hear it. Mark 4.33	
Trips and Experiences	Loan Box – Anglo-Saxons, PGL, Pantomime	
Overall theme and focus	This topic allows a fantastic look at the journey and rich history of the English language, starting with Beowulf via Shakespeare , Brothers Grimm, Lewis Carroll and Tolkien through sagas, history of oral story-telling, fairy tales, a hero's quest and poetry. Children can explore the morality of traditional tales and the messages they impart. Look at different viewpoints as they look at the Guardian advert and motivations of the pigs and the wolf. Children explore how they individually feel about things and the struggle between good and bad.	
Courageous Advocacy and Agents for Change	Thinking about the morals explored in the stories, think about how they can be the 'good guys' and stand up for those who may not be able to stand up for themselves and help with a global issue. Watch Newsround every day to find an issue children want to help with.	
Science	Year 6 Animals In this unit, children learn about how blood moves around their body. They have the fascinating experience of dissecting a pig heart to really see how it works and what the chambers are like. This will build on	Year 6 Evolution and Inheritance Building on LKS2 rocks, children will think about what fossils can tell us about life forms in the past. They think about evolution and inheritance relating to their own



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	children's understanding of other system from LKS2, such as digestive or skeletal.	families and other species. They also look at the work of Charles Darwin and how he came to his ideas about evolution and inheritance.
Geography		
History	Anglo-Saxons Children are now in a position to have an in depth look at the Anglo-Saxons. They have learnt about the periods before and after and can now look at this other important culture to come to Britain. Children learn about the culture, beliefs, social structure and dress of these people and learn about Alfred the Great. They consolidate their understanding of the change and periodisation of this period. Children also explore how the English language has changed, linking to Beowulf and then the later modern classic, The Hobbit. Children continue to explore the reliability of sources and second-hand sources as they look at 'The History of the Kings of Britain' by Geoffrey of Monmouth as a source for learning about the Anglo-Saxons.	
Design & Technology	Monster Linked to their Traditional Tales topic, children draw on their previous learning of D & T and electronics from science to create a moving model of a monster! They will explore existing dinosaur/dragon/monster toy examples and then design and build their own.	
Computing	Quizzing (5) 2BeSafe	Game Creator (5) Graphing (6) 2BeSafe
Art and Design	Anglo Saxon Metal Work In this topic children get to study an art and design technique from the past that is striking and effective and different to any they have studied before. Providing context and deepening understanding of Anglo-Saxons, children will first learn about what was represented by Anglo-Saxons in their art before designing their own. They also learn some of the ideas about how metal can be worked and how designs were accentuated. Children will then have the opportunity to create something like the metal work by using materials we have available in school to make an effective representation of a brooch. This also ensures children do not understand art and design to only be relevant to paintings and drawings. Children will link back to Salvador Dali and Frida Kahlo in symbolism.	
MFL		
PE	TBC	TBC
Music	Livin' on a Prayer	Nativity
PSHE	Being me Year 5	Celebrating differences Year 5
RE	Combine the following two topics: How do people express their beliefs through worship and caring for others? (Yr 5 topic) Christianity, Islam, Hinduism, Humanist What do people believe about caring for the world and others? (Yr 6 topic) Christianity, Hinduism, Islam, Judaism, Humanism	How do people use their senses to worship? (Yr 5 topic) Christianity, Hinduism, Islam, Humanism