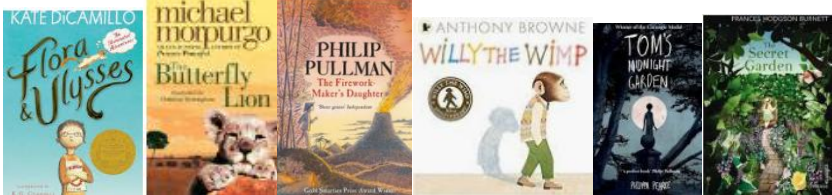


LKS2 Cycle 2 LTP

Cycle 2 2026-27	Summer Change	
Text Spine		
Mandatory Texts	Flora & Ulysses The Firework Maker's Daughter Willy The Wimp Kingfisher First Encyclopaedia - Plants Life - non-fiction	
Poems	Child Song in Spring – E. Nesbit	
Bible Quote	Ecclesiastes 3.1 For everything there is a season, and a time for every matter under heaven.	
Trips and Experiences	Go to the Cinema, Mosque Trip	
Courageous Advocacy	Children to watch Newsround each day. Children to decide what issue and how they want to help. Agents of change for people trying to better themselves or bring about change from within.	
Overall theme and focus plus experience	Individuals' ability to change the wider world, change themselves and people's perceptions. Look at changes in place names through time, changes in geographical features and how they have been used.	
Science	Year 3 Animals including humans Children continue to think about how the human body works. They look at the skeletal structure, muscle system and precision of movement. The children will explore what would happen without a skeleton.	Science Year 3 – Plants Building on from plants in KS1, children learn about the life cycle of flowering plants, how they make seeds and are pollinated. They will be exploring how plants use capillary action to draw water up stems with practical experiments. This is a great time of year to be looking at plants with pollination happening around them.
Geography	What's Your Best Feature? Children will take their understanding of the UK from KS1 and begin to think about England in more detail. They will look at locating the counties for the first time by looking at Lincolnshire and our near neighbours. Children will locate the major cities of the UK and human and physical features, such as mountains, coasts and rivers. In this topic children will look at how river systems and process work, linking to the water cycle. Children will learn how geography is not static and that rivers and water change the landscape, resulting in ox-bow lakes and valleys. Children will think about the significance of rivers to human settlements and how some place names change	



LKS2 Cycle 2 LTP

	over time, linking to prior learning and history. Children are looking at change in the landscape. This will give children some insight into the timescales upon which changes in the landscape can occur.	
History	What's in a Name? Children continue their learning from the Vikings to think about the effects of invaders and changes in ruling population and its effect on the country. They bring their learning about the Romans and Vikings with them and begin to look at the Anglo-Saxons as they study place names the changes in early English history as a whole. This helps children firmly root their understanding of the chronology of this time, periodisation and continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends and frame historically valid questions.	
Design & Technology		
Computing Cycle B	Composing Beats (4) Touch Typing (3) 2BeSafe	Introduction to AI (4) 2BeSafe
Art and Design	Frida Kahlo Linking to Mexican culture, children learn about Mexico's most famous artist and a modern cultural icon – Frida Kahlo. They understand her need to create art and how her life is shown in her art. They learn about artists creating self-portraits and using symbolism in their work.	
MFL	Los Tres Cerditos Children build on last term's learning to consolidate greetings, days of the week and numbers. They add to the knowledge with colours, animals and clothes. They learn the song Estrellita Donde Estas and look at two more traditional tales of La Gallinita Roja and Los Tres Cerditos.	
PE	TBC	TBC
Music	Lean on Me	End of Year Production
PSHE Year 4	Relationships Year 4	Changing me Year 4
RE	What do people believe about the afterlife? (Yr 4 topic) How is this expressed in funeral practices? (Yr 4 topic) Christianity, Judaism, Hinduism, Humanism	