

Cycle 1 2025-2026	Summer Environment	
Text Spine		
Mandatory Text	The Explorer Stig of the Dump The Great Kapok Tree Once upon a Raindrop - non-fiction A River – non-fiction Rhythm of the Rain - non-fiction	
Mandatory Poetry	Song of the Iceberg - Billy Bragg (narrative folk-ballad), The River- Valerie Bloom (descriptive, lyrical poem), Meander By <u>Colette Hiller</u>	
Bible Quote	<u>Genesis 1.1</u> In the beginning, God created the heavens and the Earth.	
Trips and Experiences	Creswell Crags, Mexico day, Loan Box - Prehistory	
Overall theme and focus	Children will explore the connectedness of the world, especially through the water cycle. They will think about human's impact on the world and what we can do about it. Children will explore the history of climate change and learn about the Ice age. They will also be focusing on Mexico, the rainforests and history of the Mayans.	
Courageous Advocacy – Agents for Change	Children will be thinking about water usage around the world. They will look at water conservation in the UK and raise awareness. They will be watching Newsround each day to ensure they are abreast of current world issues.	
Science	Science Year 4 Living things and their habitat Children use their understanding of the local environment from KS1 to begin classifying animals in different ways. They will link this study of living things to their art skills as they make scientific sketches of what they find. They begin to look at classification keys.	Year 4 science Materials and states of matter Children are learning about the water cycle in geography and this science unit really helps the children understand the changes in state happening between the stages of the cycle. Children will have explored some of these concepts back in EYFS 'Water World' topic. Children may also link this to melting other substances such as chocolate when learning about the Mayans. This should be a very practical unit where children are testing and recording.
Geography	Rainforests Children continue their understanding of biomes by exploring one in more detail, a tropical rainforest. As Mexico is a theme across our curriculum, children study the Yucatan Peninsula and the Maya rainforest. This links with history of the Maya, Spanish and Environment as a whole as children explore deforestation and human impact on the Earth alongside learning about the culture and geography of a region of Mexico. Another key element of this topic is the water cycle and	

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	rainforests certainly show a lot of the water cycle in action. This links with science too. In geography, children will be bringing their understanding of Newton and expanding it to Lincolnshire as they compare the region which they live to that of the Yucatan peninsula. They begin to think about what climate means and how certain features like climate links to biomes They will also link it to their understanding of latitude and how the biomes fit within the tropics, polar regions and equator. Children will study and compare the human, physical and flora and fauna of the two regions.	
History	The Mayans Children study the Mayans in this unit to deepen their understanding and knowledge of Mexico. They use their knowledge from KS1 to understand the impact of Spanish explorers arriving in what is now Mexico. This links very well to the geography topic where children are comparing the Yucatan peninsula to Lincolnshire. It is the first opportunity children have to consider what is going on in the past in a different part of the world to the UK. Children learn about BC and AD.	Ice Age In 'Ice Age' children learn about the very origins of man and our prehistory. They study this huge amount of time and the technological changes that were achieved in those times as they learn about periodisation. They learn about the ice age that covered much of the world in ice, understanding how the climate has changed in the past too, which lends perspective to the climate changes today. Children will be learning how historians learn about the past when there is no written record and the huge technological advances and legacies left from our early ancestors. This also sets the background for children learning early farming in UKS2 with the Sumerian topic.
Design & Technology	Mexican food Food is covered each year in D & T as it is so important the children learn to live well. In this unit, children explore the food of Mexico and create a fajita. In this unit, children will use a variety of provided recipes for a chicken fajita to create their own version to their own tastes. They will store, prepare and clean up correctly and hygienically throughout. Children will need to create their own recipe with cook times, quantities and preparation instructions. Children will fry chicken and cook onions and peppers for the fajitas.	
Computing	Presentations (3) 2BeSafe	Microsoft, Apple & Google) Spreadsheets (3) 2BeSafe
Art and Design	Sketching Animals and People Taking their skills from the last two terms, children apply them to drawing something different. Looking at real life, children draw animals and people using the skills taught so far and the also add labels and captions as scientist do when studying animals.	
MFL	Rainforests Children build on last term's learning to consolidate greetings, days of the week and numbers. They also learn animals, colours and a song 'La Vaco Lola' and 'Ojos a la Vela' to apply their learnt vocabulary. As they learn about Mexico in many other aspects of this term's learning, children also study 'Dia de los Muertos' (Day of the Dead) to appreciate Mexican culture and their Mayan ancestry. This links back to KS1 and Christopher Columbus.	
PE	TBC	TBC
Music	The Dragon Song	End of Year Production
PSHE	Relationships Year 3	Changing me Year 3
RE	School Designed Unit – The Lion, The Witch and The Wardrobe (Yr 3) Christianity	