

Cycle 2 2026-27	Autumn Belonging	
Text Spine		
Mandatory Texts	The Tale of Despereaux Coraline Town is the Sea Window - writing	
Poems	Macavity the Mystery Cat – T.S. Eliot	
Bible Quote	Galatians 3:28 There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus.	
Trips and Experiences	Roman Lincoln – The Collection Roman Workshop and visit Roman ruins, Lincolnshire Day at the Showground	
Courageous Advocacy	Children to watch Newsround each day. Children to decide what issue and how they want to help. How can they help people throughout the country who may live in poverty where they belong. Samaritan's Purse Shoe Box Appeal.	
Overall theme and focus plus experience	Belonging in Europe and our place in the world. Looking at our major city – London and then others around the world. Celts not thinking the Romans should belong in Britain when they invaded. Look for Roman architecture in London (Buckingham Place, Marble Arch, Natural History Museum, St. Pauls cathedral etc. What about if you don't belong in your family?	
Science	Year 3 Light Children undertake their first study of light. They have looked at the sun as the source of light for day length variation in KS1. They will look further into this topic in UKS2. Children will be able to use lots of scientific enquiry skills here to explore the properties of light.	Year 3 Forces Another practical topic for children to see the science behind the everyday. Children learn about forces with a strong focus on magnets and magnetism. They will revisit this learning in UKS2 Forces.
Geography	Where in the World? Children follow on their understanding of maps and continents from KS1 to learn to locate several of the world's countries. They will locate the countries of the UK again, then our close neighbours in Europe as this is the continent we belong to, including Spain. They also locate Mexico, Ghana, Kenya, Zimbabwe, Russia, China, USA, and Canada amongst others. They will learn the capital cities and some key human and physical features of each, such as rivers, mountain ranges bridges and buildings. This topic provides a great overview for children and allows lots of consolidation of KS1 work as well as laying strong foundations for locational knowledge. Children are looking at belonging across the curriculum as they look 'Boudicca Vs The Romans' in history, locating where the Romans came from and where their empire spread.	



LKS2 Cycle 2 LTP



	Children will celebrate Lincolnshire day in school.	
History	Boudicca Vs Romans Children look at belonging through the idea of people coming to Britain's shores as 'invaders' and those defending it. They will look at London again, but this time as part of the Celtic tribal rebellion lead by Boudicca. They will learn about the end of the iron age and prehistory as written records began. Children will be looking at the accounts from Romans, starting to think about the bias and reliability of sources. Children will learn about 'civilisation', 'empire' and invaders here to create a strong foundation for further study this year and into UKS2.	
Design & Technology	British Stew Food is covered each year in D & T as it is so important the t children live well. Linked to the Celts and the tradition of one pot cooking we have in Britain, children research and make a healthy, nutritious meal from scratch. They research the ingredients and decide their recipe. They learn about food hygiene and using the correct colour board to avoid contamination.	
Computing Cycle B	Animation (4) 2BeSafe	Logo (4) 2BeSafe
Art and Design	Architecture in London Children look at something very old with something very modern. They study different architecture seen in London today and learn about its origins with much influence from the Romans and Ancient Greeks, Christopher Wren as well as modern buildings. This shows children the great possibilities that can be achieved by man and very modern technical means for achieving a precise design..	
MFL		
PE	TBC	TBC
Music	Mama Mia	Nativity
PSHE Year 4	Being me Year 4	Celebrating differences Year 4
RE	How do people welcome new life into the world? (Yr 4 topic) Christianity Hinduism, Judaism, Humanist	How do people show their commitment to a religion? (Year 4 topic) Christianity Hinduism, Judaism, Humanist